

**DAV PUBLIC SCHOOLS, ODISHA ZONE-1**  
**SYLLABUS FOR THE SESSION 2021-22**  
**CLASS - VIII**

**ENGLISH COURSE –‘A’**

**Prescribed Text Books :**

1. ENGLISH LITERATURE-VIII (DAV CMC)
2. MY ENGLISH READER-VIII (DAV CMC)
3. ENGLISH PRACTICE BOOK-VIII (DAV CMC)

**EXAMINATION SPECIFICATION**

The Annual Examination will be conducted by DAVCAE comprising the entire syllabus.

**ANNUAL EXAMINATION**

Division of Syllabus	Marks	Total Marks
A-Reading	20	80
B-Writing and Grammar	30(12+18)	
C-Literature	30	
Internal Assessment	(5+5+5+5)	20
<b>Total</b>	<b>80+20</b>	<b>100</b>

**SECTION WISE WEIGHTAGE FOR PA-I, II, III & ANNUAL Examination**

SECTION		PAI& PA III	PA II & Annual
A	READING	8	20
B	WRITING AND GRAMMAR	8 (4+2)	12 18
C	LITERATURE	18	30
	<b>TOTAL</b>	<b>40</b>	<b>80</b>

## INTERNAL ASSESSMENT STRUCTURE

80 Marks	20 Marks Internal Assessment			
	<b>Pen Paper Test</b>  <b>5 marks</b>	<b>Multiple Assessment</b>  <b>5 marks</b>	<b>Assessing the Portfolio</b>  <b>5 marks</b>	<b>Subject Enrichment Activities</b>  <b>5 Marks</b>
Whole Syllabus	Based on PA syllabus: Pen and paper test(Three periodic tests will be conducted and the average of the best two scores to 5 marks)	Oral test, individual /group work, field work, class discussion (Quiz, debates, roleplay, bulletin board etc.)	Organization:- (neatness visual appeal), Completion of guided work focused on specific curriculum objective, evidence of students' growth, inclusion of Art Integrated work.	(Assessment of Listening and Speaking Skills)  Portfolio: Journal, Notebooks(to display exemplary work)

### Multiple Assessments

- ❖ Periodic Assessment I : MCQ Written Quiz based on Granny's Tree Climbing
- ❖ Periodic Assessment II : Poem Recitation
- ❖ Periodic Assessment III : Reading Comprehension

### PORTFOLIO (Class work and other assessments)

1. Regularity (1 Mark)
2. Maintenance of copy with index. (1 Mark)
3. Writing relevant answers. (1 Mark)
4. Follow up action (1 Mark)
5. Task completion (1 Mark)

### Subject Enrichment Activities

- ❖ Periodic Assessment I : Group Discussion(Changing Times)
- ❖ Periodic Assessment II : Listening Skill
- ❖ Periodic Assessment II : Interdisciplinary Project (Role Play - Ek Bharat Shreshtha Bharat)

### Rubrics for Poem Recitation

- i. Clarity (1 Mark)
- ii. Tone and intonation (1Mark)

- iii. Posture (1Mark)
- iv. Voice modulation (1Mark)
- v. Content (1Mark)

**Rubrics for Group Discussion**

- i. Content (1Mark)
- ii. Clarity of argument (1Mark)
- iii. Body language (1Mark)
- iv. Group coordination (1Mark)
- v. Gesture (1Mark)

**Rubrics for Interdisciplinary Project(Role Play)**

- i. Interactive competency (Initiation & turn taking) (1 Mark)
- ii. Content (relevance to the topic) (1Mark)
- iii. Fluency (cohesion, coherence and speed of delivery) (1Mark)
- iv. Use of props (1Mark)
- v. Language (accuracy and vocabulary) (1Mark)

**DETAILED SYLLABUS**

		<b>PA- I (26 July to 31 July 2021) Time : 1 hr 30 mins</b>	<b>PA-II (01 Oct to 11 Oct 2021) Time: 3 Hours</b>	<b>PA-III (06 Dec to 11 Dec 2021) Time: 1 hr&amp;30mins</b>	<b>ANNUAL As per DAVCAE schedule Time: 3 Hours</b>
<b>Sl No.</b>	<b>Chapter</b>	<b>40 Marks</b>	<b>80 Marks</b>	<b>40 Marks</b>	<b>80Marks</b>
			<b>LITERATURE</b>		<b>Whole Syllabus</b>
<b>1</b>	<b>THREE QUESTIONS</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>
<b>2</b>	<b>GRANNY’S TREE CLIMBING</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>
<b>3</b>	<b>THE FUN THEY HAD</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>
<b>4</b>	<b>FATHER’S HELP</b>		<b>✓</b>		<b>✓</b>
<b>5</b>	<b>MY MOTHER</b>		<b>✓</b>		<b>✓</b>

6	THE LUNCHEON		✓		✓
7	THE CHILDREN'S SONG			✓	✓
8	THE CASE OF THE SHARP-EYED JEWELLER			✓	✓
9	COUPLETS			✓	✓
10	THE UNDESERVED REWARD			✓	✓
11	BANGLE SELLERS				✓
12	A BAD DREAM				✓
			<b>MY ENGLISH READER</b>		
1	CHANGING TIMES	✓	✓		✓
2	COMPASSIONATE SOULS		✓		✓
3	ENTERPRISE		✓		✓
4	NATURE			✓	✓
5	SPORTS			✓	✓
6	TOLERANCE				✓
			<b>GRAMMAR</b>		
1	TENSE	✓	✓		✓
2	NARRATION CHANGE	✓	✓		✓
3	MODALS		✓		✓

4	SUBJECT-VERB AGREEMENT		✓		✓
5	CLAUSE AND COMPLEX SENTENCES			✓	✓
6	LINKERS			✓	✓
7	ACTIVEPASSIVE VOICE			✓	✓
8	NON-FINITES				✓
9	PUNCTUATION		✓		✓
			<b>WRITING (SHORT) 50 words</b>		
1	NOTICE	✓			✓
2	MESSAGE			✓	✓
3	DIALOGUE COMPLETION		✓		✓
4	E-MAIL	✓	✓		✓
			<b>WRITING (LONG) 100 to 120 words</b>		
1	SPEECH	✓	✓		✓
2	ARTICLE			✓	✓
3	Formal letter (LETTER TO EDITOR)			✓	✓
4	INFORMAL LETTER	✓	✓		✓
5	DIARY ENTRY		✓		✓

**Important Notes:**

**1. Value Based Question and HOTS questions will be asked in all the examinations.**

**MATHEMATICS**

**Prescribed Book:** Secondary Mathematics for Std.-VIII (DAVCMC)

**Reference Books:**

1. Mathematics Text Book for class-VIII (NCERT)
2. Exemplar Mathematics (NCERT)

**ASSESSMENT STRUCTURE**

Board Exam (80 Marks)		Internal Assessment (20 Marks)			
64 Marks	16 Marks	05 marks	05 marks	05 marks	05 marks
Very short/short answers/ long answers and case study questions	objective type /one word answer	Pen and Paper Test	Multiple Assessment	Portfolio	Subject Enrichment Activity
		PA-1 PA-2 PA-3	PA-1: Quiz(written) PA-2: Model making/Art integrated project/multi-disciplinary project PA-3: Oral Test	PA-1, PA-2 & PA-3 CW & HW	Math. Lab Activities/experiments

RUBRICS			
<b>LABACTIVITY:(5Marks)</b> <ul style="list-style-type: none"> <li>• Timely submission (1mark)</li> <li>• Originality (1mark)</li> <li>• Neatness(1mark)</li> <li>• Presentation skill (1mark)</li> <li>• Creativity (1mark)</li> </ul>	<b>CW/HW:(5 Marks)</b> <ul style="list-style-type: none"> <li>• Regularity(1mark)</li> <li>• Maintenance of copy with index and neatness (1mark)</li> <li>• Writing relevant answers(1mark)</li> <li>• Follow up action(1mark)</li> <li>• Task completion (1mark)</li> </ul>	<b>ORAL:(5 marks)</b> <ul style="list-style-type: none"> <li>• Content knowledge(1)</li> <li>• Answers confidently(1)</li> <li>• Thinks logically(1)</li> <li>• Correct approach(1)</li> <li>• Time management(1)</li> </ul>	<b>MODELMAKING/ Art integration Project : (5marks)</b> <ul style="list-style-type: none"> <li>• Content accuracy(1)</li> <li>• Creativity(1)</li> <li>• Presentation(1)</li> <li>• Craftsmanship(1)</li> <li>• Time and effort(1)</li> </ul>

### Internal Assessment: PA-I & II

#### **Lab Activity: 5marks**

1. To observe some given number patterns on squares of numbers and write their next three steps/rows.
2. To verify a pair of alternate interior angles and corresponding angles are equal when a transversal intersects two parallel lines.
3. To verify the following algebraic identity by paper cutting and pasting method.  $(a+b)^2 = a^2 + 2ab + b^2$  or  $(x+a)(x+b) = x^2 + (a+b)x + ab$
4. Construction of Distance-Time graph to represent a given data.
5. To derive the formula for the total surface area of a right circular cylinder

### PA-III & ANNUALEXAMINATION

#### **Lab Activity: 5marks**

1. To verify that the sum of the exterior angles drawn in any order of any polygon is  $360^\circ$  by paper cutting and pasting method.
2. To verify that
  - (i) The diagonals of a rectangle are equal
  - (ii) The diagonals of a rhombus bisect each other at right angle.
3. To find the angle of rotation and order of rotation of
  - (a) square
  - (b) Equilateral triangle
  - (c) Isosceles triangle
4. Write how much time you spent during a day in the following headings
  - a) School
  - (b) homework
  - (c) play
  - (d) sleep
  - (e) others.
 Represent the above data in a pie-chart.

<p><b>Periodic Assessment-I</b> (40 marks) Time: 1 hr 30minutes (Dt.26July to 31July2021)</p>	<p><b>Periodic Assessment-II</b> (80marks) Time:3hrs (Dt.01Oct to 11 Oct2021)</p>	<p><b>Periodic Assessment-III</b> (40 marks) Time :1 hr 30minutes (Dt.06 Dec to 11 Dec 2021)</p>	<p><b>Annual Examination(80 marks)</b> Time:3 hrs As per the DAV Board Schedule (3<sup>rd</sup> week of February2022) (Tentative)</p>
<p>Unit-1: Squares and Square Roots Unit-2: Cubes and Cube Roots Unit-10: Parallel Lines Unit-4: Direct and Inverse variation</p>	<p>Unit-1: Squares and Square Roots Unit-2: Cubes and Cube Roots Unit-10: Parallel Lines Unit-4: Direct and Inverse variation Unit-7: Algebraic Identities Unit-13:Introduction to Graphs Unit-5: Profit, Loss and Discount Unit-14:Mensuration</p>	<p>Unit-6:Compound Interest Unit-8:Polynomials Unit-3: Exponents and Radicals Unit-9:Linear Equations in One Variable</p>	<p>Unit-3:Exponents and Radicals Unit-6: Compound Interest Unit-8: Polynomials Unit-9: Linear Equations in One Variable Unit-11: Understanding Quadrilaterals Unit-12: Construction of Quadrilaterals Unit-15: Statistics and Probability Unit-16: Rotational Symmetry <b>N.B: All the chapters of Term –Iand Term- II</b></p>

**SYLLABUS**



Name of the Chapter	PA-I 40 Marks Time:1 hr 30 mins	PA-II 80 Marks Time:3hrs	PA-III 40Marks Time:1 hr 30mins	ANNUAL EXAM 80 Marks Time:3hrs
	26 <sup>th</sup> July to 31 <sup>st</sup> July, 2021	1 <sup>st</sup> oct to 11 <sup>th</sup> oct,20 21	6 <sup>th</sup> Dec to 11 <sup>th</sup> Dec, 2021	As per the DAV Board Schedule (3 <sup>rd</sup> week of February 2022) (tentative)
Unit-1:Squares and Square Roots	✓	✓		✓
Unit-2:Cubes and Cube Roots	✓	✓		✓
Unit-3:Exponents and Radicals			✓	✓
Unit-4:Direct and Inverse variations	✓	✓		✓
Unit-5:Profit,loss and discount		✓		✓
Unit-6:Compound Interest			✓	✓
Unit-7:Algebraic Identities		✓		✓
Unit-8:Polynomials			✓	✓
Unit-9:Linear Equations In One Variables			✓	✓
Unit-10:Parallel Lines	✓	✓		✓
Unit-11:Understanding Quadrilaterals				✓
Unit-12:Construction of Quadrilaterals				✓
Unit-13:Introduction to graphs		✓		✓
Unit-14:Mensuration		✓		✓
Unit-15:Statisticsand Probability				✓
Unit-16:Rotational Symmetry				✓

**Periodic Assessment-I & III**

<b>TotalMarks:40</b>			<b>TimeDuration:1hr30 mins</b>			
<b>Sl. No.</b>	<b>Form of Questions</b>	<b>Objective/One word answer</b>	<b>Case study based questions</b>	<b>VSA</b>	<b>SA</b>	<b>LA</b>
<b>1</b>	<b>Marks for each question</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>5</b>
<b>2</b>	<b>No.of Questions</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>2</b>
<b>3</b>	<b>Total Marks</b>	<b>5</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Total no of Internal choice questions:5</b>						
<b>Total internal choice marks:13</b>						
<b>Total no of questions :16</b>						
<b>Total Marks:40</b>						

**Periodic Assessment– II & Annual**

<b>Total Marks:80</b>			<b>Time Duration : 3hrs</b>			
<b>Sl. No.</b>	<b>Form of Questions</b>	<b>Objective/One word answer</b>	<b>Case study based questions</b>	<b>VSA</b>	<b>SA</b>	<b>LA</b>
<b>1</b>	<b>Marks for each question</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>5</b>
<b>2</b>	<b>No. of Questions</b>	<b>16</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>3</b>
<b>3</b>	<b>Total Marks</b>	<b>16</b>	<b>16</b>	<b>12</b>	<b>21</b>	<b>15</b>
<b>Total no of Internal choice questions:10</b>						
<b>Total internal choice marks: 27</b>						
<b>Total no of questions :36 Total Marks:80</b>						

## SCIENCE

**Prescribed Text Book:**

The living world – A book of Science & Technology (DAV Publication Division)

**Reference Book:**

Science Exemplar Problems – NCERT

### ASSESSMENT STRUCTURE

80 Marks Annual Exam	20 Marks Internal Assessment			
Written test	<b>Pen Paper Test (5 Marks)</b>	<b>Multiple Assessment ( 5 Marks)</b>	<b>Portfolio (C.W &amp; Self- assessment/ peer assessment- 5 Marks)</b>	<b>Subject enrichment Activity-5 Marks Practical laboratory work</b>
	Three <b>written tests</b> will be conducted. Average of best two tests will be taken for final marking.	Multiple Assessment includes Observations, Quizzes, Oral tests, debates, role play, bulletin Board, individual/group work, field work, Interdisciplinary project, PPT.	<ul style="list-style-type: none"> <li>• Regularity. (1 Mark)</li> <li>• Neatness and visual appeal (1 Mark)</li> <li>• Completion of work (1 Mark)</li> <li>• Evidence of students growth (1 Mark)</li> <li>• Inclusion of relevant work (1 Mark)</li> </ul>	<p><b>PA-I&amp;II</b></p> <p>Art integration Activity</p> <p><b>PA-III</b></p> <p>Mobile Lab Kit Making</p> <p>(Individual /pair/group wise experimental activity/project suggested below)</p>

### DETAILED SYLLABUS

<b>Sl.No.</b>	<b>Name of the Chapters</b>	<b>Periodic Assessment- 1 (40 Mark) 26<sup>th</sup> July to 31<sup>st</sup>July2021 Time:1 hr 30 mins</b>	<b>Periodic Assessment-2 (80 Mark) 01<sup>st</sup> October to 11<sup>th</sup> October 2021 Time : 3 Hrs</b>	<b>Periodic Assessment-3 (40 Marks) 6<sup>th</sup> December to 11<sup>th</sup>December 2021 Time :1 hr 30 mins</b>	<b>Annual (80 Marks) As per the DAV Board Schedule (3rd week of February 2022) Time : 3 Hours</b>
<b>1</b>	Ch-1  The Cell: Its Structure and Function			✓	✓
<b>2</b>	Ch-2. Microorganisms: Friends or Foes		✓		✓
<b>3</b>	Ch- 3  Metals and Non- metals			✓	✓
<b>4</b>	Ch- 4 Force and Pressure	✓	✓		✓
<b>5</b>	Ch -5 Friction		✓		✓
<b>6</b>	Ch- 6. Sources of energy		✓		✓
<b>7</b>	Ch- 7. Combustion	✓	✓		✓
<b>8</b>	Ch -8. Conservation of Plants and Animals		✓		
<b>9</b>	Ch- 9.Crop Production & its Management	✓	✓		
<b>10</b>	Ch-10			✓	✓

	Refraction and Dispersion of Light				
<b>11</b>	Ch 11- The Human Eye				✓
<b>12</b>	Ch12- Sound				✓
<b>13</b>	Ch 13- Synthetic Fibres and Plastics				✓
<b>14</b>	Ch 14- Reproduction in Animals				✓
<b>15</b>	Ch 15- Reaching the Age of Adolescence				✓
<b>16</b>	Ch16. Electric Current and its Chemical Effects		✓		✓
<b>17</b>	Ch 17 -Stars and Solar System	✓	✓		
<b>18</b>	Ch 18. Earthquakes			✓	
<b>19</b>	Ch- 19. Pollution of Air		✓		
<b>20</b>	Ch 20- Pollution of Water			✓	
	<b>TOTAL MARK</b>	40	80	40	80

**SUBJECT ENRICHMENT (5 Marks)**

## PA-I & II

### **Art Integrated Activity (Individual/Group activity)**

Activities can be given from the following chapters in Term-I  
Ch-8 Conservation of plants and animals  
Ch-9 Crop production and its management  
Ch-17 Stars and solar system  
Ch-19 Pollution of Air

#### **Rubrics:**

- Creativity
- Presentation
- Relevancy
- Aesthetic skill
- Viva

## PA-III and Annual Examination

### **Mobile Lab Kit Making or Hands on experiments**

#### **(Individual /pair/group wise experimental activity)**

1. To show liquid pressure increases with depth.
2. To show liquid pressure is transmitted equally in all directions.
3. To show force of friction increases with increase in the weight of the body.
4. To differentiate between good and poor conductors from different liquid samples.
5. To show wax vapours are present in the inner most zone of candle flame.
6. To show that luminous zone of the candle flame contains unburnt particles of carbon.
7. To observe refraction of light through a rectangular glass slab.
8. To show that metallic oxides are basic in nature.
9. To observe the refraction of light through prism.
10. To show that metals react with an acid to liberate hydrogen gas.
11. To show the displacement reaction using suitable chemicals.
12. To observe presence of atmospheric pressure with suitable activity.

#### **Rubrics:**

- Understanding the concept. (1 Mark)
- Experimental setup and proper technique. (1 Mark)
- Collection of data and observation correctly (1 Mark)
- Work with precision, neatness and accuracy (1 Mark)
- Relating with theoretical knowledge through viva ( 1 mark)

## Multiple Assessment (5 marks)

### (Individual/Group activity, PPT)

To make a PPT on any one of the following-

1. Wildlife sanctuary of India
2. National parks of India
3. Biosphere reserve of India
4. Endemic species.
5. Extinct species.

#### Rubrics:

- Content(1mark), Slide creation(1mark), Pictures, clip art & Back ground(1mark)  
Presentation (1mark), Viva (1 mark)

**OR**

### Model making

To make a 3-D model on any one of the following.

1. Plant cell, Animal cell, Bacterial cell, Amoeba, Paramecium, Bread mould

#### Rubrics

- Depth of Knowledge (1 mark), Creativity (1 mark), Cost effectiveness. (1 mark)  
Presentation (1 mark), Viva (1 mark)

#### Important Note:

- HOTS questions will be set in all the Examinations.
- \* Each passage based question contains 4 bits.
- Some questions may be asked from Science Exemplar Problems (NCERT) in all the Examinations.

**N.B: Weightage to form of questions for Annual examination will be as per the latest guidelines of DAV Education Board.**

## Social Science

### PRESCRIBED TEXT BOOKS:

We and Our World, A Book of Social Sciences  
(Publication Division, DAV CMC, New Delhi)

### REFERENCE BOOKS:

- a. Inquisitive Social Sciences (Class-VIII), S Chand Publications.
- b. Resources & Development (Geography for Class-VIII), NCERT
- c. Our Past-III( History for Class-VIII), NCERT
- d. Social & Political Life-III( Civics for Class-VIII),NCERT

The Social Science Syllabus has been divided into three units.

- |                      |          |                                |
|----------------------|----------|--------------------------------|
| 1. Geography         | Unit-I   | Resources and Development      |
| 2. History           | Unit-II  | Our Past-III                   |
| 3. Political Science | Unit-III | Rule of Law and Social Justice |

**MAXIMUM MARKS: 100**

**TYPES OF ASSESSMENT**

Annual/Board Exam (80 Marks)	Internal Assessment(20 Marks) (Periodic Tests)			
<b>80 Marks</b>	<b>5 Marks</b>	<b>5 Marks</b>	<b>5 Marks</b>	<b>5 Marks</b>
Prescribed Syllabus as per DAVCAE	<b>Pen and Paper Test</b>	<b>Multiple Assessment</b>	<b>Subject Enrichment</b>	<b>Portfolio</b>

### GUIDELINES FOR INTERNAL ASSESSMENT

	Tools of Internal Assessment (Periodic Assessments)	Total Weightage (20 Marks)
<b>1</b>	<b>Periodic Tests-Pen and Paper Test:</b>  (Three periodic Assessments (PA-I, II & III) will be conducted at the school level as per their own schedule and the average of the best two scores will be reduced to 5 marks for internal assessment.)	<b>5</b>
<b>2</b>	<b>Multiple Assessment:</b>  <b>PA-I:</b> Map skill (Ch-4-Mineral & Energy Resources)  <b>PA-II:</b> Collage(Ch:12- Impact of British Rule in India)	<b>5</b>



	<p><b>PA-III:</b> Case study on any one marginalized group(Ch:21- Social Justice &amp; the Marginalized)</p> <p><b>Rubrics for Map work: -</b></p> <ul style="list-style-type: none"> <li>i. Accuracy (1)</li> <li>ii. Originality (1)</li> <li>iii. Index (1)</li> <li>iv. Labeling (1)</li> <li>v. Neatness (1)</li> </ul> <p><b>Rubrics for Collage making:</b></p> <ul style="list-style-type: none"> <li>i. Content accuracy (1)</li> <li>ii. Originality (1)</li> <li>iii. Analysis (1)</li> <li>iv. Creativity (1)</li> <li>v. Viva voce (1)</li> </ul> <p><b>Rubrics for Case study</b></p> <ul style="list-style-type: none"> <li>i. Content accuracy (1)</li> <li>ii. Originality (1)</li> <li>iii. Analysis (1)</li> <li>iv. Creativity (1)</li> <li>v. Viva Voce (1)</li> </ul>	
3	<p><b>Subject Enrichment-Trans-disciplinary Projects</b></p> <p><i>Rubrics as per the designed activity.</i></p>	5
4	<p><b>Portfolio:</b> (Assessment done based on &amp; participation of the students in co-curricular activities related to social science like heritage quiz, school exhibition, vigilance awareness week etc.</p> <ul style="list-style-type: none"> <li>1. Journal</li> <li>2. Notebooks/CW,HW (to display exemplary work)</li> </ul> <p><b>Rubrics for assessing the Journal:</b></p> <ul style="list-style-type: none"> <li>• Organization – Neatness and visual appeal (0.5)</li> <li>• Completion of guided work focused on specific curriculum objectives(0.5)</li> <li>• Evidence of students growth (0.5)</li> <li>• Inclusion of relevant work (completeness) (0.5)</li> </ul> <p><b>Rubrics for Class Assignment/ Home Assignment: PT-I,II &amp; III:</b></p> <ul style="list-style-type: none"> <li>1. Regularity &amp; Neatness (1)</li> <li>2. Originality and Creativity (1)</li> <li>3. Timely submission (1)</li> </ul>	5

## DETAILED SYLLABUS

Chapters	PA -I(40 Marks) Time:1hrs30mins	PA- II (80 Marks) Time :3hrs	PA- III (40 Marks) Time: 1Hrs 30 Mins.	Annual/Board Examination (80 Marks) Time: 3 Hours
	26 July to 31 July 2021	01 October to 11 October 2021	06 December to 11 December 2021	3rd week of February 2022. (Tentative)
<b>Geography</b>				
Ch:1- Resources: Utilization & Development	✓	✓	-	✓
Ch:-2- Natural Resources-Land, Soil & Water	-	✓	-	✓
Ch:3- Natural Resources- Vegetation & Wild life	-	✓	-	✓
Ch-4-Mineral & Energy Resources.	PROJECTS/MAPS/MODELS			
Ch:5- Agriculture	-	-		✓
Ch:6- Manufacturing Industries	-	-	✓	
Ch:7-Human Resources	-	-	-	✓
<b>History</b>				
Ch : 8- The Modern Period	✓	✓	-	✓
Ch : 9- Establishment of Company Rule in India.	✓	✓	-	✓
Ch: 10-Colonialism: Rural & Tribal Societies	-	✓	-	✓
Ch : 11-The First War of Independence-1857	-	✓	-	✓
Ch:12- Impact of British Rule in India	PROJECTS/MAPS/MODELS			
Ch: 13- Colonialism & Urban change.	-	-	✓	

Ch:14- The nationalist Movement (1870 to 1947)	-	-	✓ (Upto page 161)	✓
Ch:15- India Marches Ahead.	-	-	-	✓
<b>Civics</b>				
Ch:16- Our Constitution	✓	✓		✓
Ch : 17- Fundamental Rights, Fundamental Duties & Directive Principles of State Policy.	✓	✓	-	✓
Ch: 18-The Union Govt.—The Legislature.	-	✓	-	✓
Ch : 19-The Union Executive	-	-	✓	✓
Ch-20- The Union Govt. - The Judiciary.	-	-	-	✓
Ch:21- Social Justice & the Marginalised.	PROJECTS/MODELS/CASE STUDY			
Ch:22- Safeguarding the Marginalised.	-	-	✓	-

### MAP WORK

### HISTORY (2 Marks)

**(For Locating and Labelling of the following items)**

**Note:** On the outline political map of India

**Ch-11: The First War of Independence-1857**

- Meerut
- Delhi
- Gwalior
- Kanpur
- Lucknow
- Barrackpore
- Jhansi

**Ch.14: Nationalist Movement (1870-1947)**

- Bombay- Formation of INC
- Lucknow- Lucknow Pact
- Amritsar- Jallianwala Bagh Massacre
- Dandi –Dandi March

**MAP WORK**  
**GEOGRAPHY (4 MARKS)**  
**(Test Items for Identification)**

**Note:** On the outline political map of the world

**Ch.-2 Natural Resources: Land, Soil and Water**

- a. Areas of High Rainfall- Equatorial regions of South America, Africa and South East Asia.
- b. Areas of Low Rainfall- tropical deserts- Sahara, Arabian, Central and Western Australia, Kalahari, Central and Northern Eurasia, Central Asia, Polar Regions, etc.

**CH.3- Natural Resources: Vegetation and Wildlife**

**a. Tropical Evergreen Forests**

- I. Amazon Basin in South America
- II. Congo Basin (Ivory coast, Ghana, Nigeria, Cameroon, Gabon in Africa)
- III. S.E. Asian countries, India- Western Ghats, N.E. India, Andaman and Nicobar Islands

**b. Tropical Deciduous Forests**

- I. India in Asia
- II. Central parts of America

**c. Mediterranean Forests**

- I. Shores of Southern Europe and Northern Africa
- II. S.W. part of South Africa

**d. Temperate Softwood Forests**

- I. Northern Canada
- II. Higher latitudes of Europe and Asia

**\*Map: Location of regions or states must be shaded in the answer.**

## SUBJECT: HIGHER ODIA

### Prescribed Text Book:

୧. ସାହିତ୍ୟିକ-ଅଷ୍ଟମ ଶ୍ରେଣୀ ପ୍ରକାଶକ -ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷାବିଭାଗ , ଓଡ଼ିଶା ସରକାର( ମୁଦ୍ରଣ ବର୍ଷ -୨୦୧୯)

୨. ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ-ଅଷ୍ଟମ ଶ୍ରେଣୀ ପ୍ରକାଶକ -ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷାବିଭାଗ , ଓଡ଼ିଶା ସରକାର( ମୁଦ୍ରଣ ବର୍ଷ -୨୦୧୯)

### ASSESSMENT STRUCTURE

<b>20 Marks Internal Assessment</b>				
<b>Sl. No.</b>	<b>Components</b>	<b>Periodic Test-I</b>	<b>Periodic Test-II</b>	<b>Periodic Test-III</b>
1.	Pen and Paper Test	<b>5 marks</b>	<b>5 marks</b>	<b>5 marks</b>
2.	Portfolio	C.W &HW-5	C.W &HW-5	C.W &HW-5
3.	Subject Enrichment	<b>Poetry Review – 5 marks</b>	<b>Story Writing– 5 marks (ଟେକ ଆଡ଼କ)</b>	<b>News Clippings – 5 marks</b>
4.	Multiple Assessment	<b>Extempore – 5 marks</b>	<b>Scenery Narration – 5 marks</b>	<b>Trans Disciplinary Project-5 marks</b>

#### **C.W/HW (5 Marks)**

- \* Regularity (1 Mark)
- \* Maintenance of Copy (1 Mark)
- \* Writing relevant answers. (1 Mark)
- \* Follow up action (1 Mark)
- \* Task Completion (1 Mark)

#### **Extempore (5 Marks)**

- \* Construction of theme (1 Mark)
- \* Use of language (1 Mark)
- \* Systematic presentation (1 Mark)
- \* Voice modulation (1 Mark)
- \* Timely completion (1 Mark)

#### **Scenery Narration**

- \* Content (1 Mark)
- \* Creativity (1 Mark)
- \* Language (1 Mark)
- \* Understanding (1 Mark)
- \* Time management (1 Mark)

#### **Story Writing**

- \* Plot Construction (1 Mark)
- \* Characterization (1 Mark)
- \* Timely Completion (1 Mark)
- \* Language (1 Mark)
- \* Message (1 Mark)

#### **Poetry Review**

- \* Understanding (1 Mark)
- \* Language (1 Mark)
- \* Presentation (1 Mark)
- \* Clarity of voice (1 Mark)
- \* Timely Completion (1 Mark)

#### **News Clippings**

- \* Content (1 Mark)
- \* Creativity (1 Mark)
- \* Language (1 Mark)
- \* Understanding (1 Mark)
- \* Timely Completion (1 Mark)

DETAILED SYLLABUS

Periodic Assessment- I (40 marks) Time: 1 hr 30 mins. 26 JULY to 31 JULY 2021	Periodic Assessment- II (80 marks) Time: 3 Hrs. 1 <sup>st</sup> OCTOBER to 11OCTOBER 2021	Periodic Assessment- III (40 marks) Time : 1 hr 30 mins 6 DECEMBER to 11 DECEMBER 2021	ANNUAL EXAM (80 marks) Time: 3 Hrs. 3 <sup>rd</sup> week of February 2022 (tentative)
'କ' ବିଭାଗ (ପଠନ)	'କ' ବିଭାଗ (ପଠନ)	'କ' ବିଭାଗ (ପଠନ)	'କ' ବିଭାଗ (ପଠନ)
ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ
'ଖ' ବିଭାଗ (ଲିଖନ)	'ଖ' ବିଭାଗ (ଲିଖନ)	'ଖ' ବିଭାଗ (ଲିଖନ)	'ଖ' ବିଭାଗ (ଲିଖନ)
ଅନୁଛେଦ	୧.ରଚନା ୨.ପତ୍ରଲିଖନ /ଦରଖାସ୍ତ	ଦରଖାସ୍ତ	୧.ରଚନା ୨.ପତ୍ରଲିଖନ /ଦରଖାସ୍ତ
'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)	'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)	'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)	'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)
(i) ବର୍ଣ୍ଣ (ସ୍ଵର, ବ୍ୟଞ୍ଜନ) ii) ଲିଙ୍ଗ, ବଚନ, ପୁରୁଷ ii) ତତ୍ସମ, ତତ୍ତ୍ଵ ଶବ୍ଦ	(i) ବର୍ଣ୍ଣ(ସ୍ଵର, ବ୍ୟଞ୍ଜନ) (ii) ଲିଙ୍ଗ, ବଚନ, ପୁରୁଷ (iii) ତତ୍ସମ, ତତ୍ତ୍ଵ ଶବ୍ଦ (iv) ବାକ୍ୟ ପରିବର୍ତ୍ତନ (ସରଳ, ଯୌଗିକ, ଜଟିଳ) (v) ବିଶେଷ୍ୟ(ନାମ, ଜାତି, ବସ୍ତୁ, ଗୁଣ, କ୍ରିୟା)	(i) ବିଶେଷଣ (ଗୁଣ, ଅବସ୍ଥା, ସଂଖ୍ୟା, ପୂରଣ, ପରିମାଣ) (ii) ସର୍ବନାମ(ବ୍ୟକ୍ତିବାଚକ, ନିର୍ଦ୍ଦେଶ ବାଚକ, ପ୍ରଶ୍ନ ବାଚକ, ଆପେକ୍ଷିକ, ଗୁରୁତ୍ଵ ଆରୋପକ)	(i) କ୍ରିୟା (ସମାପିକା, ଅସମାପିକା, ପ୍ରେରଣାର୍ଥକ) (ii) ଅବ୍ୟୟ(ସଂଯୋଜକ, ବିଯୋଜକ, ସମ୍ବୋଧନ ସୂଚକ)

'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)	'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)	'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)	'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)
<p style="text-align: center;"><u>କବିତା</u></p> <p>୧. ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ</p> <p style="text-align: center;"><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ରୋଗୀସେବା</p> <p style="text-align: center;"><u>ଅତିରିକ୍ତ ସାହିତ୍ୟ</u></p> <p>୧. ଡାକମୁନ୍.ସି</p>	<p style="text-align: center;"><u>କବିତା</u></p> <p>୧. ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ</p> <p>୨. ଉଦ୍.ବୋଧନ</p> <p>୩. ଶିକ୍ଷାଦାୟୀ</p> <p style="text-align: center;"><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ରୋଗୀସେବା</p> <p>୨. ଗୁରୁ-ଶିଷ୍ୟ ସମ୍ପର୍କ</p> <p>୩. ଦରିଆ ଦଖଲ</p> <p style="text-align: center;"><u>ଅତିରିକ୍ତ ସାହିତ୍ୟ</u></p> <p>୧. ଡାକମୁନ୍.ସି</p> <p>୨. ସୁନା ନେଉଳ</p>	<p style="text-align: center;"><u>କବିତା</u></p> <p>୧. ଜାତୀୟ ପତାକା</p> <p style="text-align: center;"><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ପ୍ରଗତି ଓ ମାନବ ଧର୍ମ</p> <p style="text-align: center;"><u>ଅତିରିକ୍ତ ସାହିତ୍ୟ</u></p> <p>୧. ଦଶହରା ଭେଟି</p>	<p style="text-align: center;"><u>କବିତା</u></p> <p>୧. ବଶିଷ୍ଠ ଓ ବିଶ୍ୱାମିତ୍ର</p> <p style="text-align: center;"><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି</p> <p>୨. ଚେକ୍ ଆତଙ୍କ</p> <p style="text-align: center;"><u>ଅତିରିକ୍ତ ସାହିତ୍ୟ</u></p> <p>୧. ଆହୁତି</p> <p style="text-align: center;"><b>Including PA-I, PA-II &amp; PA-III Syllabus</b></p>

## SUBJECT: LOWER ODIA

### Prescribed Text Book:

୧. ସାହିତ୍ୟ ସୌରଭ-ସପ୍ତମ ଶ୍ରେଣୀ

ପ୍ରକାଶକ - ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ , ଓଡ଼ିଶା ସରକାର ( ମୁଦ୍ରିତ ବର୍ଷ - ୨୦୧୯ )

### ASSESSMENT STRUCTURE

#### 20 Marks Internal Assessment

Sl. No.	Components	Periodic Test-I	Periodic Test-II	Periodic Test-III
1.	Pen and Paper Test	5 marks	5 marks	5 marks
2.	Portfolio	C.W &HW-5	C.W &HW-5	C.W &HW-5
3.	Subject Enrichment	Written Quiz – 5 marks	Story Writing– 5 marks	News Clippings – 5 marks
4.	Multiple Assessment	Paragraph Reading – 5 marks	Poem Recitation– 5 marks	Trans Disciplinary Project - 5 marks

#### **C.W/HW**

**(5 Marks)**

- \* Regularity (1 Mark)
- \* Maintenance of Copy (1 Mark)
- \* Writing relevant answers. (1 Mark)
- \* Follow up action (1 Mark)
- \* Task Completion (1 Mark)

#### **Paragraph Reading**

**(5 Marks)**

- \* Clarity (1 Mark)
- \* Pronunciation (1 Mark)
- \* Voice Modulation (1 Mark)
- \* Fluency (1 Mark)
- \* Presentation (1 Mark)

#### **Story Writing**

**(5 Marks)**

- \* Understanding (1 Mark)
- \* Creativity (1 Mark)
- \* Language (1 Mark)
- \* Originality (1 Mark)
- \* Timely completion (1 Mark)

#### **Poem Recitation**

**(5 Marks)**

- \* Intonation (1 Mark)
- \* Pronunciation (1 Mark)
- \* Rhythm (1 Mark)
- \* Clarity of voice (1 Mark)
- \* Timely Completion (1 Mark)

#### **Written Quiz**

**(5 Marks)**

- \* Content (1 Mark)
- \* Language (1 Mark)
- \* Presentation (1 Mark)
- \* Understanding (1 Mark)
- \* Time management (1 Mark)

#### **News Clippings**

**(5 Marks)**

- \* Content (1 Mark)
- \* Creativity (1 Mark)
- \* Language (1 Mark)
- \* Understanding (1 Mark)
- \* Timely Completion (1 Mark)

**Trans Disciplinary Project 5 marks**



## DETAILED SYLLABUS

Periodic Assessment- I (40 marks) Time: 1 hr 30 mins. 26 JULY to 31 JULY 2021	Periodic Assessment- II (80 marks) Time: 3 Hrs. 1 <sup>st</sup> OCTOBER to 11 OCTOBER 2021	Periodic Assessment- III (40 marks) Time : 1 hr 30 mins 6 DECEMBER to 11 DECEMBER 2021	ANNUAL EXAM (80 marks) Time: 3 Hrs. 3 <sup>rd</sup> week of February 2022 (tentative)
‘କ’ ବିଭାଗ (ପଠନ)	‘କ’ ବିଭାଗ (ପଠନ)	‘କ’ ବିଭାଗ (ପଠନ)	‘କ’ ବିଭାଗ (ପଠନ)
ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ
‘ଖ’ ବିଭାଗ (ଲିଖନ)	‘ଖ’ ବିଭାଗ (ଲିଖନ)	‘ଖ’ ବିଭାଗ (ଲିଖନ)	‘ଖ’ ବିଭାଗ (ଲିଖନ)
ଅନୁଛେଦ	୧. ରଚନା ୨. ପତ୍ରଲିଖନ	ପତ୍ରଲିଖନ	୧. ରଚନା ୨. ପତ୍ରଲିଖନ
‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)	‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)	‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)	‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ)
ପାଠ୍ୟ ପୁସ୍ତକରୁ  (iv) ଶବ୍ଦାର୍ଥ (v) ବିପରୀତ ଶବ୍ଦ (vi) ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ (vii) ପ୍ରତିଶବ୍ଦ	ପାଠ୍ୟ ପୁସ୍ତକରୁ  (vi) ଶବ୍ଦାର୍ଥ (vii) ବିପରୀତ ଶବ୍ଦ (viii) ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ (ix) ପ୍ରତିଶବ୍ଦ (x) ସମୋଚ୍ଚାରିତ ଶବ୍ଦ (xi) ଗଦ୍ୟରୂପ (xii) ବାକ୍ୟ ଗଠନ	ପାଠ୍ୟ ପୁସ୍ତକରୁ  (i) ଶବ୍ଦାର୍ଥ (ii) ବିପରୀତ ଶବ୍ଦ (iii) ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ (iv) ଗଦ୍ୟରୂପ	ପାଠ୍ୟ ପୁସ୍ତକରୁ  (i) ଶବ୍ଦାର୍ଥ (ii) ବିପରୀତ ଶବ୍ଦ (iii) ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ (iv) ପ୍ରତିଶବ୍ଦ (v) ସମୋଚ୍ଚାରିତ ଶବ୍ଦ (vi) ଗଦ୍ୟ ରୂପ (vii) ବାକ୍ୟ ଗଠନ
‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)	‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)	‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)	‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)

<p><u>କବିତା</u></p> <p>୧.କଳାମାଣିକରେ</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧.ରାମାୟଣ କଥା</p>	<p><u>କବିତା</u></p> <p>୧.କଳାମାଣିକରେ</p> <p>୨. କହିବି କଥାଟି</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧.ରାମାୟଣ କଥା</p> <p>୨.ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ ହରିହର</p> <p><u>ଅତିରିକ୍ତ ସାହିତ୍ୟ</u></p> <p>୧. ମାତହାଣ୍ଡି କଥା</p>	<p><u>କବିତା</u></p> <p>୧.ଛୋଟ ମୋର ଗାଆଁଟି</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧.ମୃତ୍ୟୁବିଜୟୀ ବାଳକ</p>	<p><u>କବିତା</u></p> <p>୧.ଛୋଟରୁ ବଡ଼</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧..ସତ୍ୟ ନିରାପତ୍ତା</p> <p><u>ଅତିରିକ୍ତ ସାହିତ୍ୟ</u></p> <p>୧. ମନରେ ଆସୁ ମୋ ଭଲ ଭାବନା</p> <p><b>Including PA-I,PA-II &amp; PA-III Syllabus</b></p>
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**SYLLABUS 2021-2022**  
**CLASS – VIII**  
**SUBJECT: - HIGHER HINDI**

• **Prescribed Text Books :**

1. ज्ञान सागर-८
2. अभ्यास सागर-८

**ASSESSMENT STRUCTURE**

80 Marks Board Exam	20 Marks Internal Assessment			
Whole Syllabus	Periodic Assessment 5 marks (PEN PAPER TEST)	(PORTFOLIO) (5 Marks ) C.W &H.W( PA I,PAII,PA III)	(MULTIPLE ASSESSMENT) ASL (5 Marks)	Subject Enrichment (5 Marks)
	BASED ON PA SYLLABUS	समयानुसार -1 विषयवस्तु -1 क्रमानुसार -1 कक्षा कार्य के प्रति जुड़ाव -1 सृजनात्मकता-1	( PA- I, PA-II, PA- III)	<u>PA-1</u> स्वरचित कविता लेखन एवं प्रस्तुतीकरण <u>PA -2</u> अंतरिक्ष यात्राएँ और यात्री-(चित्र सहित जानकारी) <u>PA-3 TDP</u> (एक भारत श्रेष्ठ भारत के अंतर्गत महाराष्ट्र एवं ओडिशा के महान क्रांतिकारियों के जीवन पर आधारित पी पी टी)

## SYLLABUS

### Periodic Assessment -1 (40 Marks) (26<sup>th</sup> July to 31<sup>st</sup> July)

Time : 1 hrs 30mins

अपठित गद्यांश - 5

अनुच्छेद लेखन -5

व्याकरण -10

अभ्यास सागर

पाठ्य -पुस्तक -20

१) हम पंछी उन्मुक्त गगन के

२) असल धन

३) अच्छे पड़ोसी के गुण

अति लघूत्तरात्मक प्रश्न (एक वाक्य में) 1X6=6

संक्षिप्त प्रश्नोत्तर 2X5=10

विस्तृत प्रश्न 4X1=4

### Periodic Assessment -2 (1<sup>st</sup> October to 11<sup>th</sup> October)

(80 Marks)

Time: 3 Hours

#### पाठ्य पुस्तक-

१. हम पंछी उन्मुक्त गगन के

२. असल धन

३. अच्छे पड़ोसी के गुण

४. दोपहरी (कविता )

५. आकाश को सात साढ़याँ (केवल पढ़ने के लिए )
६. आश्रम के अतिथि और संस्मरण
७. अन्याय के खिलाफ लड़ाई
८. दोहे
९. जब भोलाराम ने पंप लगाया
१०. बातचीत की कला

### व्याकरण-

- अनुस्वार, अनुनासिक, नुक्ता,र का प्रयोग
- तत्सम, तद्भव, उपसर्ग, प्रत्यय
- पर्यायवाची, विलोम, वाक्यांश के लिए एक शब्द
- संधि / संधि विच्छेद
- समास विग्रह, समस्त पद, वाक्य रूपांतरण
- वाक्य शुद्धीकरण
- विराम चिह्न का प्रयोग
- मुहावरे
- अलंकार

### पठन-

अपठित गद्यांश  
(१५०-२०० शब्द)

### लेखन -

अनुच्छेद लेखन  
पत्र लेखन -( औपचारिक एवं अनौपचारिक)

सूचना लेखन  
संवाद लेखन

**Periodic Assessment -3 ( 6<sup>th</sup> December to 11<sup>th</sup> December)**

**(40 Marks)**

**Time : 3 Hours**

अपठित गद्यांश- 5

पत्र लेखन - 5

व्याकरण- 10

अभ्यास सागर

पाठ्य -पुस्तक - 20

सितारों से आगे

पौधे के पंख

सुर और तुलसी के पद

अति लघूत्तरात्मक प्रश्न (एक वाक्य में) 1X6=6

संक्षिप्त प्रश्नोत्तर 2X5=10

विस्तृत प्रश्न 4X1=4

**Annual Examination (AS PER DAV BOARD SCHEDULE)**

**(80 Marks)**

**Time: 3 Hours**

**पाठ्य पुस्तक-**

१. हम पंछी उन्मुक्त गगन के
२. असल धन
३. अच्छे पड़ोसी के गुण
४. दोपहरी (कविता )
५. आकाश को सात सीढ़ियाँ (केवल पढ़ने के लिए )
६. आश्रम के अतिथि और संस्मरण
७. अन्याय के खिलाफ लड़ाई
८. दोहे
९. जब भोलाराम ने पंप लगाया
१०. बातचीत की कला
११. सितारों से आगे
१२. पौधे के पंख
१३. सूर और तुलसी के पद
१४. बहू की विदा
१५. कामचोर
१६. एक तिनका (केवल पढ़ने के लिए)
१७. सोना
१८. निर्माण
१९. जीवन का सच
२०. ईर्ष्या : तू न गई मेरे मन से

### व्याकरण-

- अनुस्वार, अनुनासिक, नुक्ता, र का प्रयोग
- तत्सम, तद्भव, उपसर्ग, प्रत्यय
- पर्यायवाची, विलोम, वाक्यांश के लिए एक शब्द
- संधि / संधि विच्छेद
- विशेषण/प्रविशेषण



- भाववाचक संज्ञा
- अर्थ के आधार पर वाक्य भेद
- वाक्य शुद्धीकरण
- विराम चिह्न का प्रयोग
- मुहावरे
- अलंकार

### पठन-

अपठित गद्यांश  
(१५०-२०० शब्द)

### लेखन-

अनुच्छेद लेखन  
पत्र लेखन-(औपचारिक एवं अनौपचारिक)  
सूचना लेखन  
संवाद लेखन

**Internal Assessment: 15 Marks +pen paper test 5  
marks=20 marks**

PA-1	PA-2	PA-3
1. Subject Enrichment Activities : 5 marks	1. Subject Enrichment Activities 5 marks	1. Subject Enrichment Activities : 5 marks
2. CW & HW : 5 marks	2. CW & HW : 5 marks	2. CW & HW : 5 marks
ASL-: 5 marks	ASL-: 5 marks	ASL-: 5 marks

## Subject Enrichment Activities:

PA-1	PA-2	PA-3
<p><b>Subject Enrichment</b> स्वरचित कविता लेखन</p> <p>प्रस्तुतीकरण</p> <p><b>Rubrics</b> मौलिकता-1 मंच भय से मुक्ति-1 सृजनात्मकता-1 लयबद्धता-1 समयानुसार-1</p>	<p><b>Subject Enrichment</b> अंतरिक्ष यात्राएँ और यात्री- (चित्र सहित जानकारी)</p> <p><b>Rubrics</b> सटीक जानकारी-1 प्रस्तुतीकरण-1 मौलिकता-1 शुद्धता-1 समयानुसार -1</p>	<p><b>Subject Enrichment Subject Enrichment TDP</b></p> <p>(<u>एक भारत श्रेष्ठ भारत के अंतर्गत महाराष्ट्र एवं ओडिशा के महान क्रांतिकारियों के जीवन पर आधारित पी पी टी</u>)</p> <p><b>Rubrics</b> प्रस्तुतीकरण-1 सटीक जानकारी-1 सृजनात्मकता - 1 भाषाई शुद्धता -1 समयानुसार -1</p>
<p><b>कक्षा कार्य व गृह कार्य -</b></p> <p><b>5</b> समयानुसार - 1 क्रमानुसार - 1 सृजनात्मकता - 1</p>	<p><b>कक्षा कार्य व गृह कार्य -</b></p> <p><b>5</b> समयानुसार - 1 क्रमानुसार - 1 सृजनात्मकता - 1</p>	<p><b>कक्षा कार्य व गृह कार्य - 5</b></p> <p>समयानुसार - 1 क्रमानुसार - 1 सृजनात्मकता - 1 भाषायी शुद्धता -</p>

भाषायी शुद्धता - 1 कक्षा कार्य के प्रति जुड़ाव- 1	भाषायी शुद्धता - 1 कक्षा कार्य के प्रति जुड़ाव- 1	1 कक्षा कार्य के प्रति जुड़ाव- 1
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### A. Weightage to form of questions:

#### Periodic Assessment -I & III

Sl. No.	Form of Questions	VSA	Short Answer Type (SA I)	Short Answer Type (SA II)	Long Answer type	
					(LA-I)	(LA-II)
1	Marks for each question	01	01	02	04	05
2	No. of Questions	10	11	05	01	01
3	Total Marks	10	11	10	04	05

#### Periodic Assessment -II and Annual Examination:

Sl. No.	Form of Questions	VSA-I	Short Answer	Short Answer	Long Answer	Long Answer
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			Type (SA I)	Type (SA II)	type (LA-I)	type (LA-II)
<b>1</b>	<b>Marks for each question</b>	1	2	3	04	05
<b>2</b>	<b>No. of Questions</b>	20	11	3	01	05
<b>3</b>	<b>Total Marks</b>	20	22	09	04	25

### Difficulty level for all examinations

Sl. No.	Objective	Percentage of Marks
<b>1</b>	Easy	<b>15 %</b>
<b>2</b>	Average	<b>70 %</b>
<b>3</b>	Difficult <b>(HOTS)</b>	<b>15 %</b>

## SYLLABUS 2021-2022

Class– VIII

Subject: - LOWER HINDI

• Prescribed Text Books :

1. भाषा माधुरी - ५
2. भाषा अभ्यास - ५

80 Marks Board Exam	20 Marks Internal Assessment			
Whole Syllabus	PEN PAPER TEST- (5MARKS)	Subject Enrichment (5 Marks)	(MULTIPLE ASSESSMENT) ASL(5Marks )(	PORTFOLIO C.W &H.W (5Marks )(PA I,PAII,PA III)
	BASED ON PA SYLLABUS	<u>P A-1</u> अकबर बीरबल या अन्य रोचक कथा प्रस्तुतीकरण <u>P A-2</u> (उपकारी पेड़ पर प्रकल्प) <u>P A-3 TDP</u> स्वतंत्रता प्राप्त करने में योगदान देने वाली किन्हीं पाँच महिलाओं का चित्र चिपकाकर उनके बारे में दो-तीन पंक्तियाँ लिखिए।	PA-I, PA-II, PA-III	समयानुसार -1 विषयवस्तु -1 क्रमानुसार -1 कक्षा कार्य के प्रति जुड़ाव -1 सृजनात्मकता-1

<b>PERIODIC ASSESSMENT-I</b> <b>(40 Marks)</b> <b>Time :1hrs 30mins</b> <b>(26<sup>th</sup> July to 31<sup>st</sup> July)</b>	<b>PERIODIC ASSESSMENT –II</b> <b>(80 Marks)</b> <b>Time: 3 Hours</b> <b>(1<sup>st</sup> October to 11<sup>th</sup> October)</b>	<b>PERIODIC ASSESSMENT –III</b> <b>(40Marks)</b> <b>6<sup>th</sup> December to 11<sup>th</sup> December)</b> <b>(40 Marks)</b> <b>Time :1hrs 30mins</b>	<b>ANNUAL</b> <b>(80 Marks)</b> <b>AS PER DAV BOARD</b> <b>SCHEDULE)</b> <b>Time: 3 Hours</b>
<p>१. अपठित गद्यांश- ५</p> <p>२. अनुच्छेद लेखन- ५</p> <p>३. <u>व्याकरण</u>- १०</p> <p>भाषा अभ्यास</p> <p>४. <u>पाठ्य पुस्तक</u>- २०</p> <p>१.दिमागी लड़ाई</p> <p>२.लौह पुरुष,</p> <p>३.पेड़</p>	<p>Ch : पाठ्य पुस्तक</p> <p>१. दिमागी लड़ाई .</p> <p>२. लौह पुरुष</p> <p>३. पेड़ (कविता)</p> <p>४. पूरे एक हज़ार (केवल पढ़ने के लिए)</p> <p>५. दो पहलवान</p> <p>६. नदी यहाँ पर</p> <p>७.पतीले की मृत्यु (केवल पढ़ने के लिए )</p> <p>८. टपके का डर</p> <p>९. अजंता की सैर</p> <p>१०. ये बात समझ में नहीं आई (केवल पढ़ने के लिए )</p> <p>११.बिरसा मुंडा</p> <p><u>पठन</u></p> <p>अपठित गद्यांश</p> <p><u>व्याकरण –</u></p> <ul style="list-style-type: none"> <li>● बिंदु, चंद्रबिंदु</li> <li>● संज्ञा ,सर्वनाम, कारक</li> <li>● विशेषण-विशेष्य</li> <li>● क्रिया, काल व काल के भेद</li> <li>● पर्यायवाची शब्द</li> </ul>	<p>१ अपठित गद्यांश – ५</p> <p>२.<u>रचनात्मक लेखन</u>:-५</p> <p>पत्र-लेखन</p> <p>३. <u>व्याकरण</u>- १०</p> <p>भाषा अभ्यास</p> <p>४ . <u>पाठ्य पुस्तक</u>- २०</p> <p>१२.अगर न नभ में बादल होते</p> <p>१३. प्रिय पौधा</p> <p>१४. बुद्धिमान राजा</p>	<p>Ch : पाठ्य पुस्तक</p> <p>१. दिमागी लड़ाई .</p> <p>२. लौह पुरुष</p> <p>३. पेड़ (कविता)</p> <p>४. पूरे एक हज़ार (केवल पढ़ने के लिए)</p> <p>५. दो पहलवान</p> <p>६. नदी यहाँ पर</p> <p>७.पतीले की मृत्यु (केवल पढ़ने के लिए )</p> <p>८. टपके का डर</p> <p>९. अजंता की सैर</p> <p>१०. ये बात समझ में नहीं आई (केवल पढ़ने के लिए )</p> <p>११.बिरसा मुंडा</p> <p>१२.अगर न नभ में बादल होते</p> <p>१३. प्रिय पौधा</p> <p>१४. बुद्धिमान राजा</p> <p>१५. अंधेर नगरी</p> <p>१६. चाँद का कुर्ता</p> <p>१७. हार की जीत</p> <p>१८. बेट्टिना का साहस</p> <p>१९.लौट आया</p> <p>आत्मविश्वास</p>

	<ul style="list-style-type: none"> <li>● विलोम शब्द</li> <li>● र का प्रयोग</li> <li>● मुहावरे</li> <li>● विराम चिह्न</li> <li>● वाक्यांशों के लिए एक शब्द</li> <li>● वचन (रचनात्मक लेखन)</li> <li>● अनुच्छेद लेखन</li> <li>● पत्र-लेखन</li> <li>● चित्र वर्णन</li> <li>● संवाद लेखन</li> </ul>		<p>(केवल पढ़ने के लिए) २०. कोशिश करने वालों की हार नहीं होती</p> <p><u>पठन</u> अपठित गद्यांश</p> <p><u>व्याकरण</u> –</p> <ul style="list-style-type: none"> <li>● अनुस्वार , अनुनासिक ,नुक्ता वाले शब्द</li> <li>● संज्ञा(भेद सहित), सर्वनाम</li> <li>● विशेषण-विशेष्य</li> <li>● क्रिया, काल व काल के भेद</li> <li>● पर्यायवाची शब्द</li> <li>● .विलोम शब्द</li> <li>● ‘ र का प्रयोग</li> <li>● मुहावरे</li> <li>● विराम चिह्न</li> <li>● वाक्यांशों के लिए एक शब्द</li> <li>● संज्ञा शब्दों के वचन बदलना</li> <li>● उपसर्ग –प्रत्यय</li> <li>● कारक</li> <li>● अशुद्धि शोधन (शब्द)</li> <li>● मानक रूप (रचनात्मक लेखन)</li> </ul>
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			<ul style="list-style-type: none"> <li>● अनुच्छेद लेखन</li> <li>● पत्र-लेखन</li> <li>● चित्र वर्णन</li> <li>● संवाद लेखन</li> </ul>
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**Internal Assessment: 15 Marks+pen and paper test 5Marks=20  
Marks**

PA-1	PA-2	PA-3
1. Subject Enrichment Activities : 5 marks	1. Subject Enrichment Activities : 5 marks	1. Subject Enrichment Activities : 5 marks
2. CW & HW : 5 marks	2. CW & HW : 5 marks	2. CW & HW : 5 marks
ASL:- 5 marks	ASL:- 5 marks	ASL:- 5 marks

**Subject Enrichment Activities:**

PA-I	PA-II	PA-III	
<b>अकबर बीरबल या अन्य रोचक कथा प्रस्तुतीकरण</b> प्रस्तुतीकरण - 1 सृजनात्मकता - 1 चित्रों का औचित्य - 1 समयानुसार- 1 भाषाई शुद्धता- 1	<b>उपकारी पेड़ पर प्रकल्प</b> सामग्री का औचित्य - 1 सुसंबंधता- 1 सृजनात्मकता - 1 प्रस्तुतीकरण - 1 समयानुसार- 1	<b>TDP</b> <b>स्वतंत्रता प्राप्त करने में योगदान देने वाली किन्हीं पाँच महिलाओं का चित्र चिपकाकर उनके बारे में दो-तीन पंक्तियाँ लिखिए।</b> प्रस्तुतीकरण - 1 सृजनात्मकता - 1 चित्रों का औचित्य - 1 समयानुसार- 1 भाषाई शुद्धता- 1	ASL
<b>कक्षा कार्य व गृह कार्य/पोर्टफोलिओ - 5</b> समयानुसार - 1 क्रमानुसार - 1	<b>कक्षा कार्य व गृह कार्य पोर्टफोलिओ - 5</b> समयानुसार - 1 क्रमानुसार - 1	<b>कक्षा कार्य व गृह कार्य पोर्टफोलिओ - 5</b> समयानुसार - 1 क्रमानुसार - 1	PA-I PA-II PA-III



सृजनात्मकता -	1	सृजनात्मकता -	1	सृजनात्मकता -	1
भाषायी शुद्धता -	1	भाषायी शुद्धता -	1	भाषायी शुद्धता -	1
कक्षा कार्य के प्रति जुड़ाव-	1	कक्षा कार्य के प्रति जुड़ाव-	1	कक्षा कार्य के प्रति जुड़ाव-	1

### A. Periodic Assessment –I and III

Sl. No.	Form of Questions	VSA -I	VSA - II	Short Answer Type (SA )	Long Answer type (LA-I)	Long Answer type (LA-II)
1	Marks for each question	01	01	02	04	05
2	No. of Questions	15	10	03	01	01
3	Total Marks	15	10	06	04	05

### Periodic Assessment -II and annual (80 Marks)

Sl. No.	Form of Questions	VSA I	VSA II	SA I	SA II	Long Answer type (LA I)	Long Answer type (LA II)
1	Marks for each question	1	1	2	3	4	5
2	No. of Questions	20	10	10	2	1	4
3	Total Marks	20	10	20	6	4	20

### Difficulty level for all examinations

Sl. No.	Objective	Percentage of Marks
1	Easy	15 %
2	Average	70 %
3	Difficult (HOTS)	15 %