

Roll No. 1935

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DAV PUBLIC SCHOOLS, ODISHA ZONE-I

SET-1

Candidates must write the Set No. on the title page of the answer book.

ANNUAL EXAMINATION (2018-19)

- Check this question paper contains 7 printed pages.
- Check this question paper contains 11 questions.
- Set number given on the right hand side of the question paper should be written on the title page of the answer book by the candidate.
- Write down the Serial Number of the question in the left side of the margin before attempting it.
- 15 minutes cooling time has been allotted to read the question paper only and do not write any answer on the answer book during this period.

Eng - 1, 2, 3  
Math, 1, 2, 3  
Se. 1, 2, 3  
SST. 1, 2, 3  
Adva. 1  
Sansk 1  
Hindi 1

CLASS-IX

SUB-ENGLISH LITERATURE AND LANGUAGE

Time: 3Hrs

Maximum Marks: 80

General Instructions:

- The Question paper is divided into three sections.
- Section-A Reading- - 20Marks
- Section-B Writing and Grammar - 30Marks
- Section-C Literature Textbooks And Supplementary Reader - 30Marks
- Do not write anything in the question paper.
- All the answers must be correctly numbered.
- Please adhere to the word limit.

SECTION – A : READING (20)

1. Read the passage given below carefully and answer the questions that follow.

1. The environmental balance of the waterways is being thrown off by the rate of plastic bags finding their way into the mouths and intestinal tracts of sea mammals. As one species begins to die off at an abnormal rate, every other living organism in the waterways is impacted.
2. The definite period of time that it takes for the average plastic bag to breakdown can be literally hundreds of years. Every bag that ends up in the woodlands of the country threatens the natural progression of wildlife. Because the breakdown rate is so slow, the chances that the bag will harmlessly go away are extremely slim. Throughout the world, plastic bags

are responsible for suffocation deaths of woodland animals as well as inhibiting soil nutrients. The land litter that is made up of plastic bags has the potential to kill over and over again. It has been estimated that one bag has the potential to unintentionally kill one animal per every three months due to unintentional digestion or inhalation.

- 3 While it's a noble thought to place the plastic bags in the recycling bin every week, studies have proven that there are very few recycling plants that actually recycle them. Most municipalities either burn them or send them off to the landfill after sorting. This is because it can be expensive to recycle this type of plastic. It doesn't melt down easily and is often not fit to be reused in its original form.
- 4 The premise of recycling these bags is nice. Yet, funding for the upgrading of the recycling units just has not happened and thus less than 1% of all bags are sent to recycling plants worldwide. Most are left to become a pollution problem in one way or another.
- 5 There are always alternatives to plastic bags and the search for more alternatives continues. Paper bags are a possible option but they also take their toll on the environment. The use of trees to increase the production of paper products will also have a negative environmental effect.
- 6 Reusable plastic bags are being introduced to regions that want to outlaw the plastic bags altogether. These are stronger and more durable and can be used for three to five trips to the store. Of course, the reusable cloth bag is fast becoming a favourite among environmental supporters. While thus far no bag is without its issues, these are the bags that are currently recommended for use to help protect environmental concerns.

1.1 **Attempt any eight of the following questions on the basis of the passage you have read:**

**(1x8=8)**

- (a) Explain how plastic bags endanger the life of mammals in the sea.
- (b) Mention the estimated potential rate of killing of animals by plastic bags through unintentional inhalation or digestion.
- (c) Write the factors, besides economic ones, discourage recycling of plastic bags.
- (d) State why paper bags are not a viable option to plastic bags.
- (e) Write how plastic bags endanger the life of animals and plants on land.
- (f) State why some people object to the banning of plastic bags.
- (g) Mention why recycling of plastic bags is not considered practical.

- (h) Find the word from the passage which means the same as 'choking'.  
(para 2)
- (i) Find the word from the passage which means the same as 'costly'.  
(para 3)

**2. Read the passage given below and answer the questions that follow: (12)**

1. Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these people skills.
2. Like watering a plant, we make our friendships grow by nurturing them. Friendships need the same attention as other relationships, if they are to continue. These relationships can be delightfully non-judgemental, supportive, understanding and fun.
3. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role'(daughter, partner or child)is removed. With a friend you are to be yourself and free to change. Of course you are free to do this in all other relationships as well, but in friendships you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself, being attentive and remembering. What is most important to your friend and asking them about it; putting yourself in their position; showing empathy; seeing the world through the eyes of your friend; all these will make you understand the value of friendship. All this means learning to accept a person from a completely different cultural background. This is the way we learn tolerance. In turn, we gain tolerance and acceptance for our own differences.
4. Friendships are made by being considerate, which means all the communication skills come into play-active listening skills, questioning skills, negotiating skills, reflecting content skills, reflecting emotional skills and editing yourself.
5. Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you how you come across in the world. They also allow you to practise skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider social world beyond your friend.

- 2.1. On the basis of your reading of the passage, answer any four of the following questions in 30 – 40 words each: (2x4=8)
- Mention the two essential human values that help friendships grow.
  - Describe the communication skills that help in building friendships.
  - State why friendship is considered an essential human need.
  - Discuss what we can do with a friend which cannot be done with a family member.
  - Explain how is friendship different from family relationships like child, parent, partner etc.
- 2.2. On the basis of your reading of the passage, fill in any two of the following blanks with appropriate words/phrases. (1x2=2)
- Friendship offers \_\_\_\_\_.
  - Friendships can be grown by \_\_\_\_\_.
  - Friendships need the same \_\_\_\_\_.
- 2.3. Attempt any two of the following. Find out the words that mean the same as under. (1x2=2)
- supporting (para 2)
  - flexibility (para 5)
  - disclose (para 3)

**SECTION – B : WRITING AND GRAMMAR(30 marks)**

3. You are Anuj/Anuja. You are disturbed to read in newspapers that there are still many communities in India which do not welcome the birth of a girl child. It has resulted in the decline of girl child population. Write an article in 100-150 words on 'Protect the Girl Child' suggesting ways to curb gender discrimination and sensitizing the public on this issue of great concern. (8)
- Cues: poverty ....security..... illiteracy..... attitude.....lack of awareness.....weak law .....lack of interest

**OR**

You are going to participate in an extempore. All night you sit up preparing various topics. You are shaken awake by a bad dream. Write about this experience for the diary in 100-150 words. You are Dinesh/Dipali

Excited ----- nervous ----- help of parents, friends and teachers ----- practice before mirror ----- forget on stage----- confidence ----- early practice.

4. Write a short story in 150-200 words based on the inputs given below: (10)
- Colony ground ---- highly competitive cricket match played ---- two colonies opponents--- a six boys rival team---smashes a window---loud cry---abuses heard--- neighbour comes charging like a bull---unable to pacify him---game stopped.

OR

Come late---told a lie---parents phone friend---tell another lie---both friend and I caught---consequences very grave.

5. Fill in any four of the blanks choosing the most appropriate options from the ones given below. Write the answers in your answer sheet against the correct blank numbers. (1x4=4)

Years ago, people (a)\_\_\_ to dye their hair black. But nowadays, women dye their hair (b)\_\_\_ different colours(c)\_\_\_ the harmful effects(d) \_\_\_ has on health. You can find women with dark brown (e)\_\_\_ light violet coloured hair.

- (a) (i) use (ii) uses (iii) used (iv) using  
(b) (i) in (ii) of (iii) at (iv) by  
(c) (i) ignore (ii) ignores (iii) ignoring (iv) ignored  
(d) (i) it (ii) its (iii) he (iv) she  
(e) (i) but (ii) and (iii) or (iv) so

6. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction of any four sentences of the given paragraph against the correct question number. The first one has been done as an example. (1x4=4)

	Incorrect	Correct
The relationship with a mother and the child carries deep emotions and feelings within it and it was always nurtured by love, affection but care.	(e.g) with	of
She is the one which gives birth to the child, bring him up, supports him when he needs.	(a) _____	_____
	(b) _____	_____
	(c) _____	_____
	(d) _____	_____
	(e) _____	_____

7. Rearrange any four of the following word clusters to make meaningful sentences: (1x4=4)

- (a) has/and/history/a/long/interesting/saffron  
(b) in/spices / is/and/ medicines/ it /being/used  
(c) saffron/pressing/manufactured/dried/by/stigmas/the/is  
(d) simple/a/be/can/into/dish/exquisite/something/turned  
(e) produce/not/is/sufficient/the/requirements/our/domestic/for

## SECTION - C

### LITERATURE TEXTBOOK AND SUPPLEMENTARY READER(30 marks)

8. Read the extract given below and answer the questions that follow: (1x4=4)

It had a tiled roof with long supporting gables that rested on the beam over the wall. There was no ceiling. There was a regular traffic of rats to and from the beam. I made my bed and pulled it close to the wall. I lay down but could not sleep.'

- i) Write whom 'I' refers to.
- ii) State the condition of the house.
- iii) Give the reason why the author could not sleep.
- iv) A regular traffic of rats to and from the beam'. State what this reference indicates.

OR

'The snake trying

To escape the pursuing stick,

With sudden curvings of thin

long body . How beautiful

and graceful are his shapes!

He glides through the water away

from the strokes.'

- i) Write what the snake is trying to escape from.
- ii) State how the snake looks.
- iii) Write where he goes to hide.
- iv) State how he moves his body.

9. Answer any five of the following questions in 30-40 words each. (2x5=10)

- (a) State how the poet describes the falling of rain in the poem 'Rain on the Roof'.
- (b) Write the message the poet gives in the poem 'A Slumber Did My Spirit Seal'.
- (c) State what the author notes at the bank of the Bagmati river. (Kathmandu)
- (d) State the reason why the child was so much interested in the roundabout. (The Lost Child)
- (e) 'The lady looked at me with the stupefied expression 'Explain.(The Accidental Tourist)
- (f) The disciple did not obey his guru'. Do you think his obedience would have saved him from trouble. Justify.(The Kingdom of Fools)

10. Answer any one of the following questions in about 100-150 words.

(8 marks)

Parents play a great role in the proper upbringing of their children. Justify this statement with reference to the story 'My Childhood'.

OR

State why Baba was brought back home from zoo and what arrangements were made for his stay. (The Bond Of Love)

11. Answer any one of the following questions in about 100-150 words.

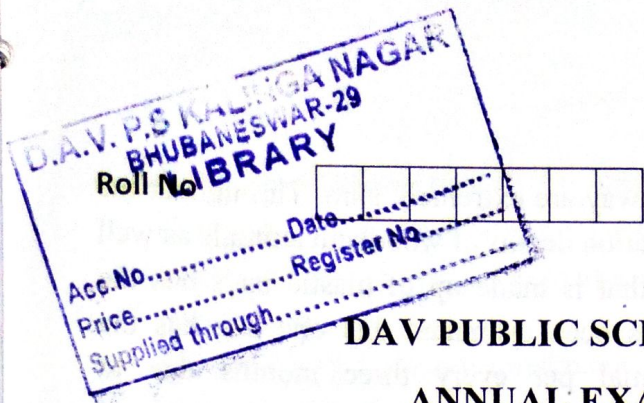
(8 marks)

Compassion and pity can bring positive changes in a human being. Justify this statement in the story 'The Beggar'

OR

The author in the lesson 'A House Is Not A Home' had lost everything in the fire. Everyone in the school felt concerned and helped him. This selfless love and concern touched his heart and changed his misconceptions about people. Explain.

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SET-2

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**ANNUAL EXAMINATION (2018-19)**

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**CLASS-IX**

**SUB-ENGLISH LITERATURE AND LANGUAGE**

Time: 3Hrs

Maximum Marks: 80

**General Instructions:**

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**SECTION – A : READING (20 MARKS)**

1. Read the passage given below carefully and answer the questions that follow.

- 1 The environmental balance of the waterways is being thrown off by the rate of plastic bags finding their way into the mouths and intestinal tracts of sea mammals. As one species begins to die off at an abnormal rate, every other living organism in the waterways is impacted.
- 2 The definite period of time that it takes for the average plastic bag to breakdown can be literally hundreds of years. Every bag that ends up in the woodlands of the country threatens the natural progression of wildlife. Because the breakdown rate is so slow,



the chances that the bag will harmlessly go away are extremely slim. Throughout the world, plastic bags are responsible for suffocation deaths of woodland animals as well as inhibiting soil nutrients. The land litter that is made up of plastic bags has the potential to kill over and over again. It has been estimated that one bag has the potential to unintentionally kill one animal per every three months due to unintentional digestion or inhalation.

- 3 While it's a noble thought to place the plastic bags in the recycling bin every week, studies have proven that there are very few recycling plants that actually recycle them. Most municipalities either burn them or send them off to the landfill after sorting. This is because it can be expensive to recycle this type of plastic. It doesn't melt down easily and is often not fit to be reused in its original form.
  - 4 The premise of recycling these bags is nice. Yet, funding for the upgrading of the recycling units just has not happened and thus less than 1% of all bags are sent to recycling plants worldwide. Most are left to become a pollution problem in one way or another.
  - 5 There are always alternatives to plastic bags and the search for more alternatives continues. Paper bags are a possible option but they also take their toll on the environment. The use of trees to increase the production of paper products will also have a negative environmental effect.
  - 6 Reusable plastic bags are being introduced to regions that want to outlaw the plastic bags altogether. These are stronger and more durable and can be used for three to five trips to the store. Of course, the reusable cloth bag is fast becoming a favourite among environmental supporters. While thus far no bag is without its issues, these are the bags that are currently recommended for use to help protect environmental concerns.
- 1.1 Attempt any eight of the following questions on the basis of the passage you have read: (1x8=8)**
- (a) Explain how plastic bags endanger the life of mammals in the sea.
  - (b) Mention the estimated potential rate of killing of animals by plastic bags through unintentional inhalation or digestion?
  - (c) Write the factors, besides economic ones, discourage recycling of plastic bags.
  - (d) State why paper bags are not a viable option to plastic bags.
  - (e) Write how plastic bags endanger the life of animals and plants on land.
  - (f) State why some people object to the banning of plastic bags.
  - (g) Mention why recycling of plastic bags is not considered practical.
  - (h) Find the word from the passage which means the same as 'choking'. (para 2)
  - (i) Find the word from the passage which means the same as 'costly'. (para 3)

**2. Read the passage given below and answer the questions that follow: (12)**

1. Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these people skills.
2. Like watering a plant, we make our friendships grow by nurturing them. Friendships need the same attention as other relationships, if they are to continue. These relationships can be delightfully non-judgemental, supportive, understanding and fun.
3. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner or child) is removed. With a friend you are to be yourself and free to change. Of course you are free to do this in all other relationships as well, but in friendships you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself, being attentive and remembering. What is most important to your friend and asking them about it; putting yourself in their position; showing empathy; seeing the world through the eyes of your friend; all these will make you understand the value of friendship. All this means learning to accept a person from a completely different cultural background. This is the way we learn tolerance. In turn, we gain tolerance and acceptance for our own differences.
4. Friendships are made by being considerate, which means all the communication skills come into play-active listening skills, questioning skills, negotiating skills, reflecting content skills, reflecting emotional skills and editing yourself.
5. Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you how you come across in the world. They also allow you to practice skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider social world beyond your friend.

**2.1. On the basis of your reading of the passage, answer any four of the following questions in 30 – 40 words each: (2x4=8)**

- (a) Mention the two essential human values that help friendships grow.
- (b) Describe the communication skills that help in building friendships.
- (c) State why friendship is considered an essential human need.
- (d) Discuss what we can do with a friend which cannot be done with a family member.

(e) Explain how is friendship different from family relationships like child, parent, partner etc.

2.2. On the basis of your reading of the passage, fill in any two of the following blanks with appropriate words/phrases. (1x2=2)

(a) Friendship offers \_\_\_\_\_.

(b) Friendships can be grown by \_\_\_\_\_.

(c) Friendships need the same \_\_\_\_\_.

2.3. Attempt any two of the following. Find out the words that mean the same as under. (1x2=2)

(a) supporting (para 2)

(b) flexibility (para 5)

(c) disclose (para 3)

### SECTION – B WRITING AND GRAMMAR (30 marks)

3. Coming back from school, your bus had to wait for three hours on the highway as there was a huge crowd blocking the road. Write an article in about 100 – 150 words on how these 'Bandhs' cause great inconvenience, anxiety and even danger to people who are sick. You are Rajesh/ Kusum.

Cues: Shout----- burning tyre----- slogans----- throw stones-----tear gas-----  
injured-----damage of property-----feel sad-----new law

OR

You have been listening to speeches on the T.V. about the forthcoming elections. Each leader about laughs at his/her rival and does not refrain from making nasty remarks. Write a diary entry in about 100 – 150 words about such election speeches. You are Sony/Suhani.

Cues: speak against----- no respect to age----- flattery----- boasting----- language-----  
-violent-----provocation

4. Write a short story in 150-200 words based on the inputs given below: (10)

Colony ground ---- highly competitive cricket match played ---- two colonies opponents--- a six boys rival team---smashes a window---loud cry---abuses heard--- neighbour comes charging like a bull---unable to pacify him---game stopped.

OR

Come late---told a lie---parents phone friend---tell another lie---both friend and I caught---consequences very grave.

5. Fill in any four of the blanks choosing the most appropriate options from the ones given below. Write the answers in your answer sheet against the correct blank numbers. (1x4=4)

India's children(a)\_\_\_\_\_ hungry, so hungry (b)\_\_\_\_\_ they are dying. This is not because(c)\_\_\_\_\_ Anganwadi worker did not (d)\_\_\_\_\_ a government hospital (e) \_\_\_\_\_ time, or because the middaymeal cook-cum-helper did not taste the food.

- (a) (i)is (ii) are (iii) was (iv) were  
(b) (i) as (ii) much (iii) that (iv) when  
(c) (i) a (ii) an (iii) the (iv) much  
(d) (i) alert (ii) alerts (iii) alerted (iv) alerting  
(e)(i) in (ii) at (iii) of (iv) by

6. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction of any four sentences of the given paragraph against the correct question number. The first one has been done as an example. (1x4=4)

	Incorrect	Correct
Most parents in some stages	(e.g) in	in
is driven to distraction by	(a) _____	_____
one or more to their children's	(b) _____	_____
annoyed habits or behaviours, whether	(c) _____	_____
it's a toddler which continually whines or	(d) _____	_____
the teenager who uses a less than	(e) _____	_____
perfect vocabulary.		

7. Rearrange any four of the following clusters to make meaningful sentences:

- (1x4=4)
- a) are/rare/phones/mobile/no longer  
b) the/only/days/the/rich/gone/them/afford/are/when/could  
c) rich/the/now/necessity/the/poor/they/the/have become/of/and  
d) our/have/they/revolutionized/life  
e) dependent/phones/are/mobile/on/very/we

### SECTION (C)

#### LITERATURE TEXTBOOK AND SUPPLEMENTARY READER (30 marks)

8. Read the extract given below and answer the questions that follow: (1x4=4)

'One feels tempted to look into a mirror when it is near one. I took a look. In those days I was a great admirer of beauty and I believed in making myself look handsome. I was unmarried and I was a doctor. I felt I had to make my presence felt. I picked up the comb and ran it through my hair and adjusted the parting so that it looked straight and neat.'

- i) Write whom 'I' refers to in the above extract .
- ii) State why the narrator felt tempted to look into the mirror .
- iii) Write what he did with his hair.
- iv) Find the word in the passage which means the same as ' bachelor'.

OR

' O let him go  
over the water  
into the reeds to hide  
without hurt. Small and green  
he is harmless even to children'.

- i) Write who is referred to 'him' in the given extract .
- ii) State where the snake will be safe.
- iii) Is the snake poisonous? Give the reason.
- iv) Mention what kind of snake it is.

9. Answer any five of the following questions in 30-40 words each. (2x5=10)

- a) State how the poet describes the falling of rain in the poem 'Rain on the Roof'.
- b) Write the message the poet gives in the poem 'A Slumber Did My Spirit Seal' .
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Parents play a great role in the proper upbringing of their children . Justify this statement with reference to the story 'My Childhood'.

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State why Baba was brought back home from zoo and what arrangements were made for his stay. (The Bond Of Love)

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OR

The author in the lesson 'A House Is Not A Home' had lost everything in the fire . Everyone in the school felt concerned and helped him. This selfless love and concern touched his heart and changed his misconceptions about people. Explain.

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2. Like watering a plant, we make our friendships grow by nurturing them. Friendships need the same attention as other relationships, if they are to continue. These relationships can be delightfully non-judgemental, supportive, understanding and fun.
3. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner or child) is removed. With a friend you are to be yourself and free to change. Of course you are free to do this in all other relationships as well, but in friendships you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself, being attentive and remembering. What is most important to your friend and asking them about it; putting yourself in their position; showing empathy; seeing the world through the eyes of your friend; all these will make you understand the value of friendship. All this means learning to accept a person from a completely different cultural background. This is the way we learn tolerance. In turn, we gain tolerance and acceptance for our own differences.
4. Friendships are made by being considerate, which means all the communication skills come into play-active listening skills, questioning skills, negotiating skills, reflecting content skills, reflecting emotional skills and editing yourself.

5. Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you how you come across in the world. They also allow you to practice skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider social world beyond your friend.
- 2.1. On the basis of your reading of the passage, answer any four of the following questions in 30 – 40 words each: (2x4=8)
- (a) Mention the two essential human values that help friendships grow.
  - (b) Describe the communication skills that help in building friendships.
  - (c) State why friendship is considered an essential human need.
  - (d) Discuss what we can do with a friend which cannot be done with a family member.
  - (e) Explain how is friendship different from family relationships like child, parent, partner etc.
- 2.2. On the basis of your reading of the passage, fill in any two of the following blanks with appropriate words/phrases. (1x2=2)
- (a) Friendship offers \_\_\_\_\_.
  - (b) Friendships can be grown by \_\_\_\_\_.
  - (c) Friendships need the same \_\_\_\_\_.
- 2.3. Attempt any two of the following. Find out the words that mean the same as under. (1x2=2)
- (a) supporting (para 2)
  - (b) flexibility (para 5)
  - (c) disclose (para 3)

### SECTION - B WRITING AND GRAMMAR (30 marks)

3. Write an article in about 100 – 150 words on 'The kind of T.V. programmes I want to see'. You are Pratyush/Pratyasha.  
Cues: mythology----- realistic----- no vulgarity-----decent and educative

OR

You were present at Wankhede Stadium when Sachin Tendulkar bid adieu to cricket. Express your feelings in a diary in about 100 – 150 words what you felt on that day. You are Piyush/ Piyushi.

Cues: feel sad----- sense of loss----- humble-----disciplinarian-----hard working-----patriot-----respect for others

4. Write a short story in 150-200 words based on the inputs given below:

Colony ground ---- highly competitive cricket match played ---- two colonies opponents--- a six boys rival team---smashes a window---loud cry---abuses heard---neighbour comes charging like a bull---unable to pacify him---game stopped.  
(10)

OR

Come late---told a lie---parents phone friend---tell another lie---both friend and I caught---consequences very grave.

5. Fill in any four of the blanks choosing the most appropriate options from the ones given below. Write the answers in your answer sheet against the correct blank numbers. (1x4=4)

If we are (a)\_\_\_\_\_ truly commit to eliminating poverty, we would (b)\_\_\_\_\_ to sacrifice. We would have to pay higher taxes, make space (c) \_\_\_\_\_ our neighbourhoods for affordable housing ,(d)\_\_\_\_\_ our children to publicly (e) \_\_\_\_\_ government schools, and hold our politicians accountable for our most vulnerable citizens.

- (a) (i) to (ii) of (iii) in (iv) at
- (b) (i) has (ii) have (iii) had (iv) may
- (c) (i) in (ii) at (iii) of (iv) for
- (d) (i) send (ii) sent (iii) sends (iv) sending
- (e) (i) fund (ii) funds (iii) funding (iv) funded

6. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction of any four sentences of the given paragraph against the correct question number. The first one has been done as an example. (1x4=4)

	Incorrect	Correct
Practice by your child the behaviour	(e.g) by	with
that you wants. The notion of	(a) _____	_____
behaviour rehearsal are fundamental to	(b) _____	_____
learning a new behaviour. Doesn't tell kids	(c) _____	_____
which to expect, get them to practice	(d) _____	_____
a behaviour you want.	(e) _____	_____

7. Rearrange any four of the word clusters to make meaningful sentences: (1x4=4)

- a) luck/in life/labour/not/it is/ pays/ that
- b) who/some/blindly/believe/there/fatalists/are/fate/in
- c) luck/but/they/nothing/do/for/wait
- d) labour/but/life/of/basis/of/reality/in/it is/which/the/is
- e) one/results/should/fruitful/labour/get/do/to

### SECTION (C)

LITERATURE TEXTBOOK AND SUPPLEMENTARY READER (30 marks)

8. Read the extract given below and answer the questions that follow: (1x4=4)

Suddenly there came a thud as if a rubber tube had fallen to the ground. surely nothing to worry about. Even so I thought I would turn around and take a look. No sooner had I turned than a fat snake wriggled over the back of the chair and landed on my shoulder. The snake's landing on me and my turning were simultaneous. I did not jump. I did not tremble. I did not cry out. There was no time to do such thing.

- i) Write who 'I' in the above extract refers to.
- ii) Describe what the narrator saw when he turned around.
- iii) Give the reason why the narrator neither trembled nor cried.
- iv) Write why the narrator was not worried when he heard the dull thud.

OR

'He lay until observed  
and chased away, and now  
he vanishes in the ripples  
among the green slim reeds'.

- i) State what the snake was doing until observed.
- ii) Write what the snake did when it was chased.
- iii) Does he get hurt? Why/Why not.
- iv) Find the word in the above extract which means the same as 'effort to overtake or capture'.

9. **Answer any five of the following questions in 30-40 words each. (2x5=10)**
- State how the poet describes the falling of rain in the poem 'Rain on the Roof'.
  - Write the message the poet gives in the poem 'A Slumber Did My Spirit Seal'.
  - State what the author notes at the bank of the Bagmati river. (Kathmandu)
  - State the reason why the child was so much interested in the roundabout. (The Lost Child)
  - 'The lady looked at me with the stupefied expression 'Explain. (The Accidental Tourist)
  - 'The disciple did not obey his guru'. Do you think his obedience would have saved him from trouble? Justify. (The Kingdom of Fools)
10. **Answer any one of the following questions in about 100-150 words.**

**(8 marks)**

Parents play a great role in the proper upbringing of their children. Justify this statement with reference to the story 'My Childhood'.

**OR**

State why Baba was brought back home from zoo and what arrangements were made for his stay. (The Bond Of Love)

11. **Answer any one of the following questions in about 100-150 words.**

**(8 marks)**

Compassion and pity can bring positive changes in a human being. Justify this statement in the story 'The Beggar'

**OR**

The author in the lesson 'A House Is Not A Home' had lost everything in the fire. Everyone in the school felt concerned and helped him. This selfless love and concern touched his heart and changed his misconceptions about people. Explain.

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